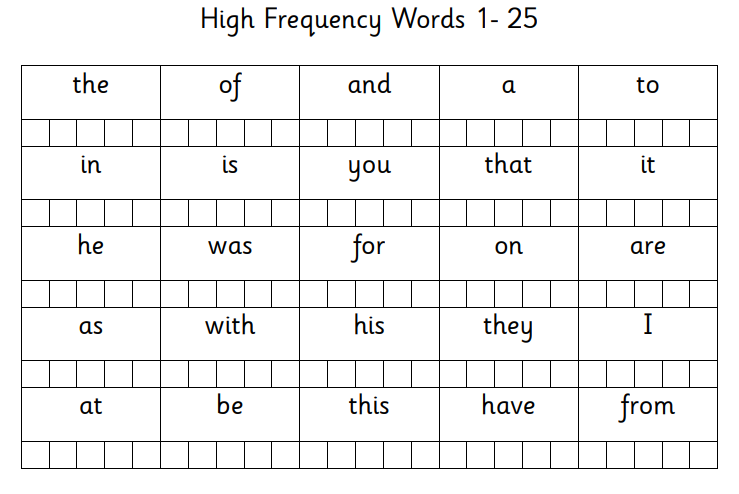
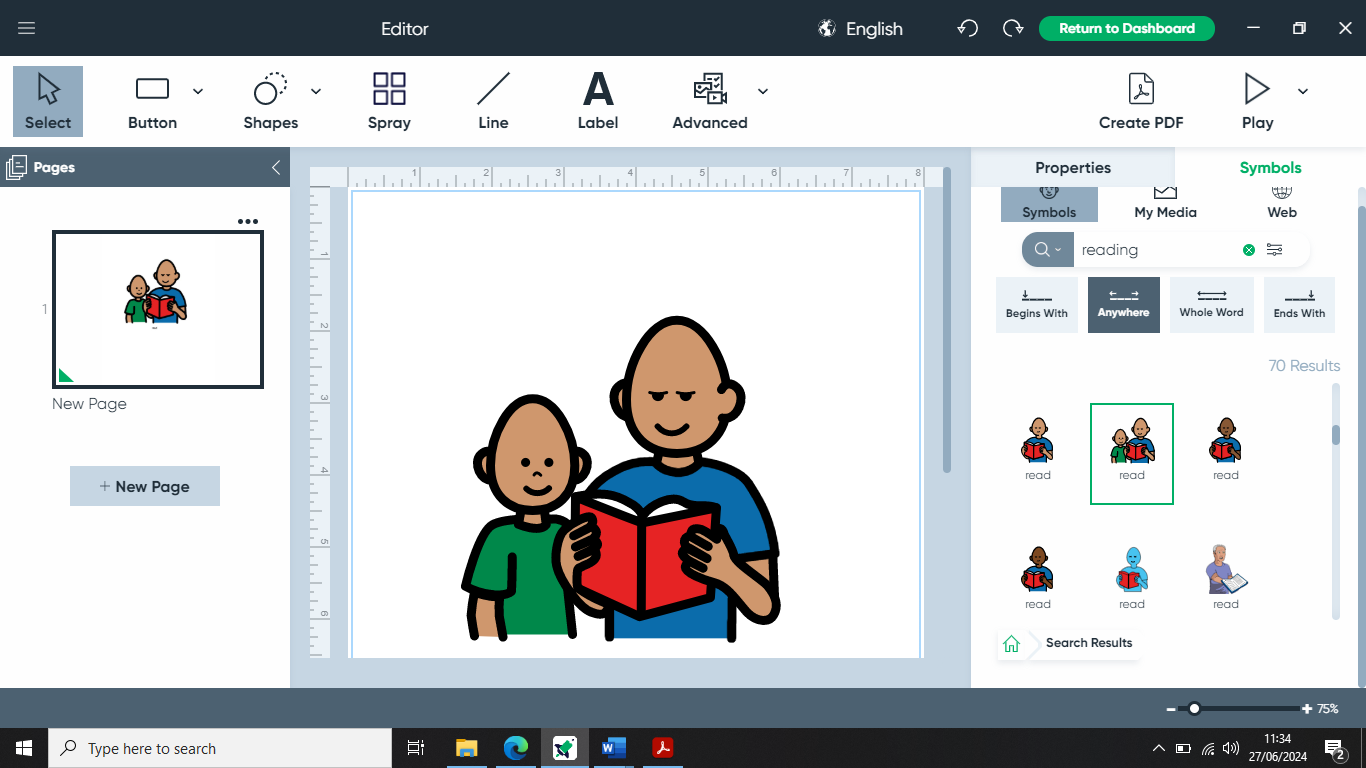
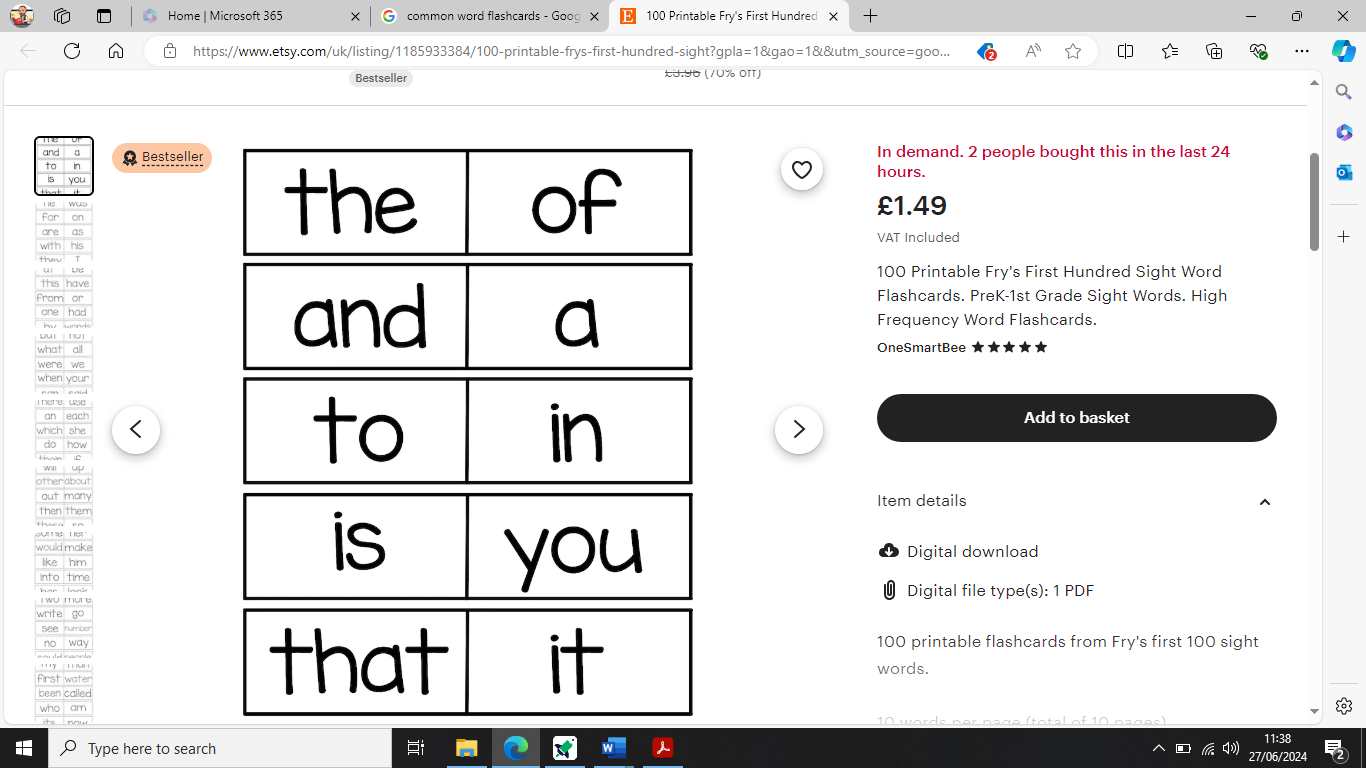
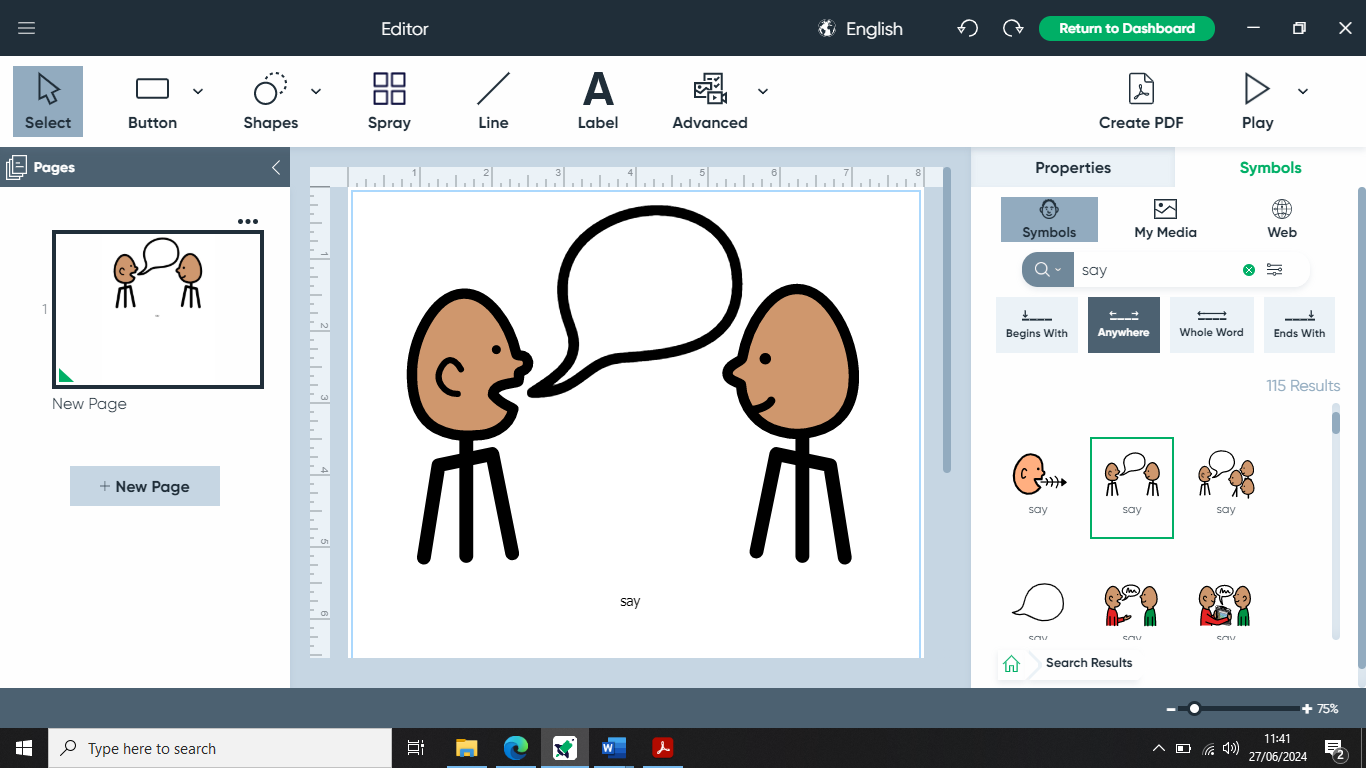
**HFW Reading PALs**

(Peer Assisted Learning)

**Guidance for School Staff**







High Frequency Word (HFW) Reading PALs is a tried and tested intervention to support learner knowledge of HFWs. It is aimed at pupils in P3 and P4 who have significant gaps in their HFW knowledge. It is a Peer Assisted Learning (PAL) intervention and requires very little adult input once up and running. This is a daily intervention that should take 10 minutes per day.

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| 1 | Identify learners that have significant gaps in their HFW Knowledge. This can be from tracking data and teacher judgement. |
| 2 | Carry out a baseline assessment with each learner and identify which set of HFW each learner will start on. Use the HFW Assessment Sheet and Tracker for this. |
| 3 | Identify upper learners (P6/P7) to become Reading PALs and provide training. Use PALs Training PowerPoint and Resources. |
| 4 | Create pupil packs. |
| 5 | Buddy up learners with Reading PALs and have a trial session supervised by a member of staff. |
| 6 | Identify daily 10 minute slots for Reading PAL sessions |
| 7 | Identify member of staff who will have responsibility of weekly assessment to track progress. |

**Pupil Pack Contents –**

* Plastic Wallet
* Front Cover
* Dice
* Whiteboard
* Whiteboard pen
* Whiteboard eraser
* Pencil
* Word wall pupil is working on
* PALs will need access to blank flash cards
* PALs suggested activities sheet
* PALs Reading Strategy sheet